

Te Pia



The Flyer



This Term's Focus:
Te maanakitanga me te manawanui
Respect and Tolerance

March 09 2021
Term 1 Issue 02

Swimming

Please send students to school with togs and a towel every day.

Transport

Any changes to transport need to be made by 2.30 pm please. Any changes after this time call and talk to someone in the Office to ensure that your request is heard.

2021 Year Book

The cost of a CAS Year Book is \$15 per copy. All orders need to be placed and paid before the end of Term Three.

Don't miss out!
Thank you.

Swimming Pool

The Swimming Pool will close when the water temperature drops below 18 degrees. We will advise its closure over the next couple of weeks. All keys need to be returned to school by Easter please - Thursday 01 April.

Tena koutou katoa,

The rapid pace of term continues with planned and some unplanned events dominating. The Whale rescuing effort has been well documented, suffice to say it will live in our memories for a very long time. Top Town event provided a platform to continue to build school spirit and tuakana teina. Thanks to those who turned up to see the fun that we had.

Level 2 COVID curtailed whānau involvement in the Senior Secondary Swimming Sports (see results) but we can assure you it was a competitive and fun day. Hopefully whānau can attend Athletics this Wednesday for the whole school and the postponed Primary Swimming on Thursday.

Teachers have been focussing on our assessment procedures with what we call A4L (Assessment for Learning). We are fine tuning the way we assess in Years 1 - 10 to ensure consistency with the data we collect that informs our next teaching steps. This will also impact on when and how we report to whānau and we hope to confirm that soon.

This week we have sent out information, permission forms and the Health profile for the Senior School camp. Please can you process that information and return to the Office ASAP.

We look forward to seeing many of you this week at the Building community meeting, Athletics and Swimming Sports

Ka kite

Hugh

Tumuaki / Principal

Athletics Day

The weather is looking marginal for tomorrow so we will make a decision at 8 am in the morning (Wednesday 10 March) as to whether Athletics Day will go ahead - this will be communicated on our CAS Facebook page and via SkoolLoop.

The postponement date will be **Thursday 18 March**.

Message from the BoT

Hello, I'm Eddie. I'm a new member of the Board of Trustees. My passions are hiking, music, writing, reading, dancing, freedom, friendship, family and of course my kids. My professional background is as a lawyer, an anthropologist and an academic in particular regarding the history and politics of Aboriginal self-determination.

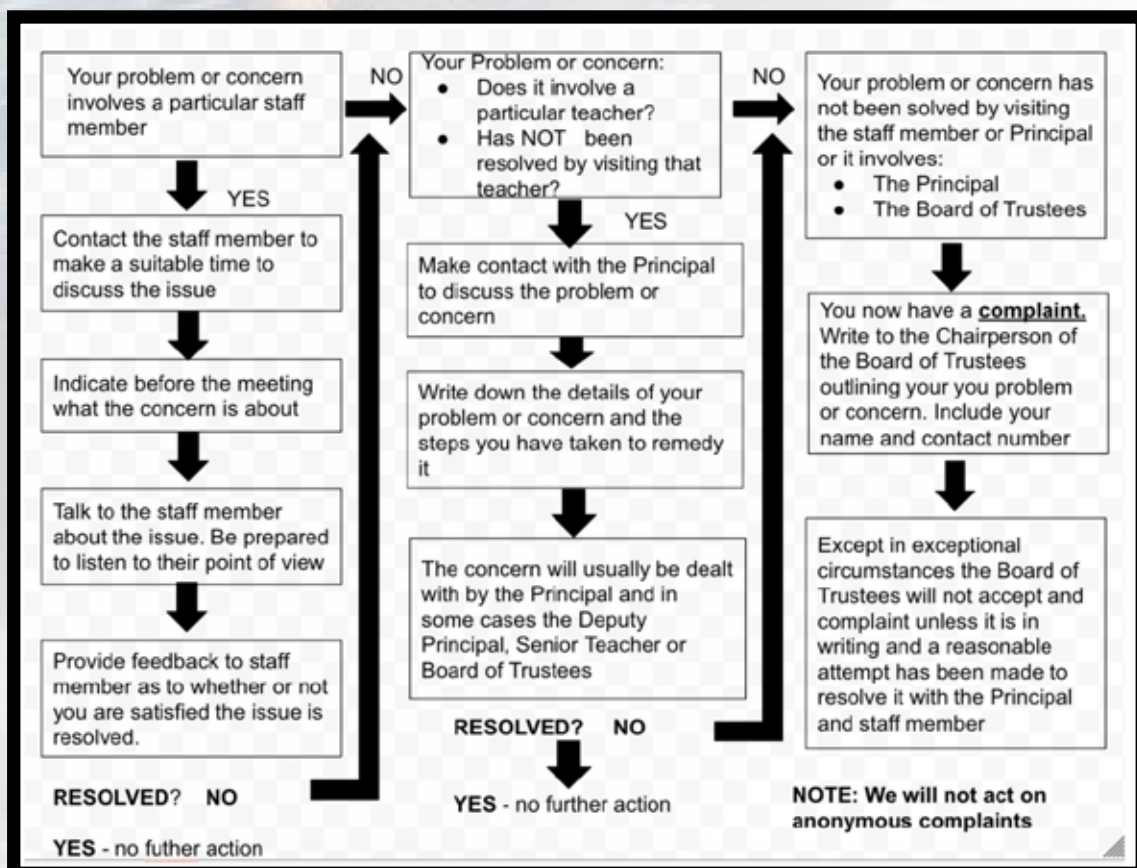
I'm loving living here in The Bay and enjoying what it means to be a part of the school community. Through their experience of education, I hope my children become confident participants in the social and political world. I hope they will grow up believing they can make a positive impact and that they will lead change if and where they have vision for it. I put my name forward to be a member of the BoT because I want to be part of creating the best possible culture for our kids at school.



Please come and introduce yourself and share your thoughts with me about what you'd most love to see at CAS.

Thank you!
Edwina.

A reminder regarding our Concerns and Complaints Procedure



Restorative Conversations

CAS is a Restorative Practice school. Most of our staff have received training from outside providers and all are familiar with the process. We prefer this model as it helps all to feel heard and understood and to leave the incident or meeting feeling like the issue has been resolved. Most incidents can be resolved on the spot with a quick conversation using restorative practice. Some need a follow-up meeting of all involved. Occasionally a meeting with parents included is necessary. If incidents are ongoing, outside agencies are asked to assist with support and guidance.



Restorative Conversations
A four fold process

*“Rurea taitea, kai toitu, ko
taikaka anake”*

Strip away the bark,
Expose the heartwood.
Get to the heart of the matter

Restore



1) What Happened? (Tell the story)

- What were you thinking at that time?
- What have you thought about since?
- If there was someone else watching you, what would they have seen?
- How does that fit with our values/kawa?

2) Who do you think has been affected (Explore the harm)

- Who else has been affected?
- In what way?
- Was this fair or unfair?
- Was this the right or wrong thing to do?
- If you were in their shoes, how would you be feeling?

3) What do you need to do to put things right? (Repair the harm)

- What else might need to happen?
- How will this help?
- Tell me more about this.
- What exactly are you apologising for?
- What does sorry look like from here?

4) How do we make sure this doesn't happen again? (Move forward)

- What do you need to start doing, stop doing, stay doing?
- What are your goals to help you move forward?
- What other support do you need?
- If this happens again what do you think should happen next?

2021 Secondary Swimming Sports Results

Junior Girls

1st Overall	Lili Challis	34 points	5x 1sts, 1x 3rd
2nd Overall	Lili Connolly	22 points	2x 1st, 2x 2nds
3rd Overall	Zoey Riley	18 points	3x 2nds, 2x 3rds

Junior Boys

1st Overall	Jacob Hutchison	40 points	5x 1sts, 2x 2nds
2nd Overall	Aonghus Garbutt	29 points	2x 1st, 2x 2nds, 4x 3rds
3rd Overall	Logan Ricketts	23 points	2x 1sts, 1x 2nd, 1x 3rd

Intermediate Girls

1st Overall	Maia Bain	29 points	1x 1st, 4x 2nds, 2x 3rds
2nd Equal	Bianca Honey	26 points	3x 1sts, 2x 2nds
2nd Equal	Briar Culverwell	26 points	1x 1st, 3x 2nds, 3x 3rds
3rd Overall	Skyla Powell	16 points	1x 1st, 2x 3rds

Intermediate Boys

1st Overall	Jayger Reddy	35 points	2x 1st, 5x 2nds, 1x 3rd
2nd Overall	Royce Rhodes	20 points	1x 1st, 2x 2nds, 2x 3rds
3rd Overall	Izakk Hallam Burford	19 points	2x 1sts, 1x 2nd, 1x 3rd

Senior Girls

1st Overall	Devon Morris Brown	54 points	9x 1sts
2nd Equal	Tiana Olney	21 points	3x 2nds, 4x 3rds
2nd Equal	Asha Reddy	21 points	4x 2nds, 1x 3rd
3rd Overall	Lilly Bain	13 points	1x 2nd, 2x 3rds

Senior Boys

1st Overall	Jesse Gray	42 points	7x 1sts
2nd Overall	Patrick Honey	36 points	1x 1st, 7x 2nds, 1x 3rd
3rd Overall	Logan Erb	23 points	1x 1st, 2x 2nds, 4x 3rds

Points allocations

1st - 6 points	2nd - 4 points	3rd - 2 points	Participation - 1 point
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We had a great day for the 2021 Secondary Swimming Sports. The students can be commended on their outstanding behaviour. Extra mentions go to the whānau leaders for organising your teams, all the helpers that timed races and assisted the officials and of course the swimmers for the huge effort you put in.

We had music blasting and were entertained by impromptu dance parties with some great moves by Mrs Heywood and Mrs Gaddes. The students dressed up in full support of their whānau (some students choosing to swim in their costumes too...)

The races brought a lot of energy with some close finishes and lots of cheering. Devon Morris Brown had a convincing win in the Senior Girls grade with 9 first places! We finished up the day with whānau races, overall winners going to Wai with 434 points, followed by Whenua with 387 points and Ahi with 255 points.

Congratulations to everyone who got involved in the day and represented your whānau, hard luck to the common room students who couldn't quite hold onto the lead against the teachers.

Pete Taylor



Whale Stranding 2021

A couple of weeks ago some students got an opportunity of a lifetime to assist in attempting to save the lives of 49 pilot whales who had become stranded at Farewell Spit.

Tiana and myself were assigned a baby whale who was approximately 2.5 meters long. We named him Wally! We were interviewed and ended up on the front page of the Auckland Herald newspaper.

It was incredible to be there for the whole experience. Hands on from the buckets and sheets stage, right through till floating them and seeing them all reconnect in shoulder deep water.

We were assisted by DOC and Project Jonah members and we were given hands on training with the whales. In the future if this were to happen again, we would be prepared and have the knowledge we require to give the whales the best possible chance of survival.

It was a long, tiring day but it was all worth it when we got to see them come together and swim away!

Thanks to Mr Gully and Mr Taylor for not only giving up school time but also your own time giving to take us out to the stranding. It's a trip I'll never forget!

Lilly B





OUASSA

On the 17th of January, I flew down to Dunedin to spend five days at Otago University for a science camp. Knowing that I would be living and spending the next five days with people that I've never seen before and not knowing what I'm about to face there excited me. The only thing that scared me about Dunedin is how cold it can get. I've never been to Dunedin before so I didn't know how cold it could get in summer, so I took my winter clothes just in case and thank goodness I did because it was like the Antarctic. I don't adapt to the cold very well so I was struggling a bit with the weather to be honest.

Forty nine other students from around NZ and myself were lucky enough to be chosen to go on this camp for free. All our flights, accommodation and food were provided by the department. We stayed at Arana College and it's very beautiful there, the view was very pretty especially at night. I got into Anatomy and Physiology for my first project and Sport Science for my second project. Anatomy included dissecting a deer's knee and looking at different human knees in which some have metal attached to replace bone that's not there anymore. In Physiology, we did a lot of experiments to see how the brain works together with our muscles. For Sport Science, we had to run and swim for our experiment. They put us in a pool with a rope to hold onto, then they increased the speed of the current of the pool from the computer as we started swimming.

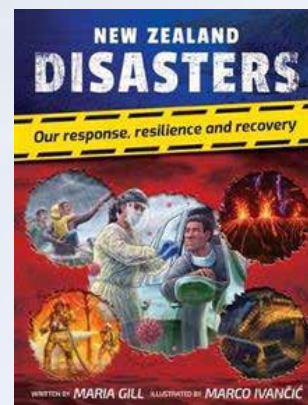
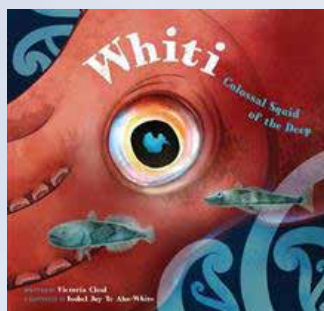
I woke up at 5am every morning to go to the gym with my other mates, we either went to work out or to play around which we did most of the time. After the gym, we had breakfast at 7 am and the food there was amazing, then we got a debrief of what the day was going to be like. We went to our morning seminars at 8 am and then went off to our projects right after the seminars. We finished our projects at 3 pm which meant free time until 5:30 pm. For free time, there were activities prepared by the staff which included a yacht trip around Dunedin, laser tag, swimming, sport competitions between staff members and students, going to town, and so on. After dinner, we had science communication for an hour, then went to our mentor meeting right after. We all have to be in our room by 10 pm and that's pretty much what happened everyday.

I made lots of friends at the camp, everyone was nice and I can't wait to see them all again in July. What an experience. Massive thanks to Mr Lewis for getting me into the camp. I would highly recommend doing this for my fellow students who are interested in science or if you're not, still give it a go as it is such a good experience and who knows you might find something that fascinated you there and would like to know more about it.

Ngā mihi nui ngā Momoti



Library



Non Fiction Books

Kids love to read about real people, places, and events. Nonfiction books present real information in engaging and interesting ways. However, most kids read a lot more fiction than nonfiction, so spend some extra time helping your child learn how to navigate a nonfiction book.

Begin by explaining that the book you're about to share is nonfiction. That means that the book will give us information that is true. The book will be organised around a specific topic or idea, and we may learn new facts by reading it. Some kids even enjoy sorting their home libraries into fiction and nonfiction books. This simple categorisation task helps your child understand the difference between fiction and nonfiction.

Most good nonfiction books will have helpful features that are not a part of most fiction books. These parts include a table of contents, an index, a glossary, photographs and charts with captions, and a list of sources. Share the purpose of the features with your child.

This library stocks a big selection of non-fiction books, we buy books with the topics that the students are interested in. We welcome any suggestions or requests for new books that interest you.

At this time of year the various 2021 book awards shortlists are being announced.

**** The 2021 Ockham's NZ Book awards for adults shortlist is out:**

<https://www.nzbookawards.nz/new-zealand-book-awards/2021-awards/longlist/>

**** The Children's Book Council of Australia (CBCA) Notables list for children and teens is found at:**

<https://cbca.org.au/notables-2021> (we do have more than 10 of these in the Library.)

**** The American Children's book awards for 2021 have been announced, these are :**

<http://www.ala.org/alsc/awardsgrants/bookmedia>

**** The 2021 NZ children's Book awards will be announced in June.**

"Libraries were full of ideas – perhaps the most dangerous and powerful of all weapons." by Sarah J. Maas

Read well - Diane & Donna

Top Town



Celebrating Success - 2020 NCEA Results

University Entrance

Holly and Dani

NCEA Level 2 with a Merit Endorsement

Momoti and Sarah-Renee

NCEA Level 1 with a Merit Endorsement

Lilly, Nicole, Hayley, Alvin and Daniel

Subject Endorsements

Level Three

Merit in Chemistry and Statistics

Dani

Merit in Drama

Holly

Level Two

Merit in Biology and English

Momoti

Merit in Photography

Sarah-Renee

Level One

Excellence in Visual Art

Nicole

Excellence in Science

Alvin

Merit in Horticulture, Maths and Science

Lilly

Merit in Horticulture, Visual Art and English

Hayley

Merit in Maths and Science

Nicole

Merit in Visual Art

Jesse and Daniel

Dates for 2021

11 March

CAS Athletics Day

17 March

IS Primary Swimming Sports

21-23 March

TOSI Reefton

02 April

Good Friday (SCHOOL CLOSED)

05 - 06 April

Easter Monday and Easter Tuesday (SCHOOL CLOSED)

07 - 09 April

Te Rerenga Leadership Camp

16 April

End Term One

03 May

Start Term Two

09 July

End Term Two

26 July

Start Term Three

01 October

End Term Three

18 October

Start Term Four

14 December

End Term Four

QUEST OUT WEST ROGAINE

Kaihoka, Golden Bay

27th March 2021

(Rain Day 28th March 2021)

2 or 3 hrs options

Registration from 11:45 Start 1:00pm

\$25 Adults, \$10 Children \$40 Families

Fun map sport for all -
from families to experts
(Instruction available for beginners)

More details at: www.goldenbayatc.org

The Science Beneath Our Feet

AF8 Roadshow 23 March - 24 May 2021



PUBLIC SCIENCE TALK SERIES

TAKAKA

Thursday 13th May 2021, 7pm
Golden Bay Rec Park Centre

We can't predict earthquakes, but we can prepare for them. Hear from leading Alpine Fault scientists about the likely hazard impacts of an Alpine Fault earthquake in your region and how we can be better prepared for such an event.

All welcome | Hosted by Nelson Tasman Emergency Management



www.af8.org.nz

[Facebook](#) [Twitter](#) [Instagram](#) [LinkedIn](#) @Alpinefault8



The AF8 Roadshow Public Science Talks will only go ahead at Alert level 1.

At Alert level 2-4, presentations will be moved online and links will be available via the AF8 website. Scan the QR code for more information.



Kids Day Out 2021

WITH BLAST BOUNCY CASTLES
AND LITTLE RED FOX ECE



Sunday the 21st of March

From 10am-3pm

Richmond A&P Showgrounds

Bouncy castles, waterslides, music, food
stalls and more