

Collingwood Area School Annual Implementation Plan 2024



Summary of the plan

1. In 2023 we completed a long collaborative consultation with our stakeholders to create a relevant and authentic vision and values. Furthermore our long awaited new teaching and learning block was completed. In 2024 we aim to explicitly embed this renewed vision and values.
2. We will develop a Māori Educational plan that reflects the aspirations of Māori ākonga and whānau.
3. We will continue to engage with Manawhenua ki Mohua with regards local stories and Tikanga
4. NCEA changes will be implemented
5. Education Review Office Implementation Plan: The plan aims to establish explicit expectations regards teaching and learning practice, and relationships for learning,

How will our targets and actions give effect to Te Tiriti o Waitangi:

1. **Māori Education Plan:** To establish and embed school wide kawa enhancing and protecting the mana of Mana Whenua ki Mohua and Te Kura o Aorere. To establish a plan that reflects the aspirations of whānau and ākonga. To continue to upskill Kaiako in te reo and te o Māori
2. **Manawhenua ki Mohua :** The mana of Mana Whenua is upheld as the significance of the whenua is explored and celebrated

Strategic Goal 1

To explicitly embed our renewed Values and vision to ensure they guide our direction and school culture

Annual Target/Goal:

The renewed Vision and Values are seen, heard and acted on

Actions	Who is Responsible	Resources Required	Timeframe	How will you measure success?
Establish explicit "Start of Year Expectations" in the new school using Vision and Values: <ul style="list-style-type: none">- Transition- Shared spaces	Everyone	Nil	T1-4 2024	Students will transition seamlessly before during and after school to ensure quality learning continues in class The use as learning space is maximised and accessed by all Teachers/ students Students and teachers know and enact the expectations The Teaching block is a functional and flexible learning space
Initiate Whakamana awards celebrations: <ul style="list-style-type: none">- Assembly (Principal, Deputy Principal and tamariki)- Staff	Everyone	Nil	T1 - 4 2024	Values are explicitly celebrated.
The Vision and Values are displayed in all rooms and act as a constant touchstone for our school culture	Everyone	Nil	T 2-4	Posters are printed and displayed in each room Staff

Strategic Goal 2

Maori Education Plan that ensures Māori students find success as Māori

Annual Target/Goal:					
To collaborate with Kaiako, whānau and tamariki to continue to develop a plan for the year					
Actions	Who is Responsible	Resources Required	Timeframe	How will you measure success?	
Re Convene leadership group (Principal, Kaiako and BOT) and evaluate progress to date	Principal	N/A	Term 1	Process established to engage whānau, kaiako and tamariki	
Leadership group establish draft tikanga outline: <ul style="list-style-type: none"> - Kai - Waiata - Karakia - Mihi - powhiri 	Leadership Group	N/A	W2 Term 2	Draft outline of tikanga to present to whānau, kaiako and tamariki	
Whānau hui 1: <ul style="list-style-type: none"> - Mihi time - Share draft tikanga for feedback - What does success look like for whānau 	Leadership Group	N/A	W5 Term 2	A plan is written to guide the rest of 2024	
To develop a plan to upskill kaiako in te reo	Leadership Group	TBC	W5 T2	A plan is written to guide the rest of 2024	

Strategic Goal 3:
The learning context of Mohua ensures connection and understanding of our local iwi
Annual Target/Goal:

Ākonga continue to develop a deep understanding of the significance of the whenua in our local area				
Actions	Who is Responsible	Resources Required	Timeframe	How will you measure success?
Years 1 - 8 investigate the significance of their individual room names	Year 1 - 8 teachers	Connections to MKM School Library	Term 1 - 2	Learning outcomes are shared in classrooms and with whānau
Years 1 - 8 engage MKM to develop a deeper understanding of the names	Year 1 - 8 teachers		Term 1 - 2	
Where possible EOTC activities are held in Mohua	All Teachers		All Year	EOTC planning and reporting procedures are followed

<p>Strategic Goal 4: Successfully implement NCEA changes</p>
<p>Annual Target/Goal:</p>

Actions	Who is Responsible	Resources Required	Timeframe	How will you measure success?
Implement all Level 1 updated Achievement Standards	All Level 1 Teachers	Ministry of Education PLD Kahui Ako collaboration	All Year	All new standards are implemented and Level 1 achievement is commensurate with previous years results (+/- 80%)
MODERATION	All Level 1 Teachers		End of 2024	The Assessment Plan will be used to create a moderation plan which will include a Level 1 standard from each subject area the school intends to assess. Schools can continue to use the Assessment Plan to suggest standards they wish to be considered for external moderation at Levels 2 and 3.
Ongoing professional development based on the new achievement standards	Slt and all Level 1 Teachers	Funding for external PD	Ongoing as standards change	Outcome and teacher feed back