



# Collingwood Area School

Connecting to others, our environment, and the future

*Te whanaungatanga ki te tangata, te taiao, te anamata hoki*

## Collingwood Area School Annual Implementation Plan 2025

### Summary of the plan

1. In 2023, we completed a comprehensive consultation with our stakeholders to develop a relevant and authentic vision and set of values. Additionally, our long-awaited new teaching and learning block was completed. In 2024, we began to actively embed this renewed vision and these values into our school culture. Our goal for 2025 is to ensure they are fully integrated and consistently reflected in our daily practices.
2. We will develop a Māori Educational plan that reflects the aspirations of Māori ākonga and whānau.
3. We will continue to engage with Manawhenua ki Mohua regarding local stories and tikanga.
4. Successfully implement NCEA changes and begin to implement the NZ Curriculum Refresh for both English and Maths.
5. Attendance: Refine systems and interventions to increase students' regular attendance.

### How will our targets and actions give effect to Te Tiriti o Waitangi:

1. **Māori Education Plan:** Establish and embed school-wide kawa that honor and protect the mana of Manawhenua ki Mohua and Te Kura o Aorere. Develop a plan that reflects the aspirations of whānau and ākonga. Continue to upskill kaiako in te reo Māori and tikanga Māori.
2. **Manawhenua ki Mohua:** The mana of Manawhenua is upheld as the significance of the whenua is explored and celebrated.

## Strategic Goal 1

To explicitly embed our renewed Vision and Values to ensure they guide our direction and school culture.

### Annual Target/Goal:

The renewed Vision and Values are seen, heard and acted on.

Actions	Who is Responsible?	Resources Required	Timeframe	How will you measure success?
Ensure our Vision and Values are fully integrated and consistently reflected in our daily practices in the shared learning spaces and during transitions.	All Staff	Nil	Term 1 - 4	<p>Students transition seamlessly before, during, and after school to ensure continuous quality learning in class.</p> <p>The learning space is maximized and accessible to all teachers and students.</p> <p>Students and teachers understand and adhere to established expectations, fostering relationships that support learning.</p> <p>The teaching block is a functional and flexible learning space.</p>
Continue to celebrate those who demonstrate our values in our kura: <ul style="list-style-type: none"><li>• Staff - Weekly Whakamana morning tea</li><li>• Students - Certificates at fortnightly whole school assemblies and Primary Hui.</li></ul>	SLT	Nil	Term 1 - 4	<p>Values are explicitly and <b>consistently</b> celebrated both with students and staff to help establish and grow relationships that foster learning.</p> <p>The mana of these awards is upheld.</p>
The Vision and Values are prominently displayed in all rooms, serving as a continuous touchstone for our school culture.	MD/KR		Term 2	<p>Posters are printed and displayed in each room.</p> <p>Staff and students can clearly state what our values are and what each of them mean.</p> <p>Vision and Values will be displayed on our School Website.</p>

## Strategic Goal 2

Maori Education Plan that ensures Māori students find success as Māori.

### Annual Target/Goal:

To collaborate with Manawhenua ki Mohua, kaiako, whānau and tamariki to develop a plan for Māori learners in 2025 and future years to come.

Actions	Who is Responsible?	Resources Required	Timeframe	How will you measure success?
Reconvene the leadership group (Principal, Kaiako, and BOT Rep) to evaluate progress to date.	MD	Nil	Term 1	Process established to engage with Manawhenua ki Mohua, whānau, kaiako and tamariki to establish explicit expectations regarding teaching and learning practices, as well as relationships that foster learning.
The leadership group will finalise the draft tikanga outline in consultation with Manawhenua ki Mohua for: <ul style="list-style-type: none"><li>- Kai</li><li>- Waiata</li><li>- Karakia</li><li>- Mihi</li><li>- Powhiri</li><li>- Mihi Whakatau</li><li>- Haka</li></ul>	MD and leadership group	Kahui Ako Across Schools Lead - TL  Ngati Rarua - Haka  Manawhenua ki Mohua	Term 2 - 3	Draft outline of tikanga to present to whānau, kaiako and tamariki.
Whānau Hui 1: <ul style="list-style-type: none"><li>- Mihi time</li><li>- Whanaungatanga</li><li>- Share draft tikanga for feedback</li><li>- What does success look like for whānau</li></ul>	MD and leadership group	Kahui Ako Across Schools Lead - TL  Manawhenua ki Mohua	Term 3	A plan is begun to be established to guide the rest of 2025 and future years at CAS.  Whanau of Maori learners attend hui and have the opportunity to give feedback and input into the plan being created.
Develop a plan to upskill kaiako in Te Reo Māori and Te Ao Māori.	SLT	Nil	Term 1 - 4	Staff engage in PLD re our Cultural Narrative.  Staff will choose an aspect of Te Reo Māori/Te Ao Māori to upskill in during 2025.

**Strategic Goal 3:**

The learning context of Mohua ensures connection and understanding of our local iwi.

**Annual Target/Goal:**

Ākongā continue to develop a deep understanding of the significance of the whenua in our local area.

<b>Actions</b>	<b>Who is Responsible?</b>	<b>Resources Required</b>	<b>Timeframe</b>	<b>How will you measure success?</b>
Staff and students will continue to investigate the meanings behind building and classroom names gifted to us by MKM.	All Staff	Cultural Narrative  Te Marautanga ā Mohua	Term 2 - 4	The resource Te Marautanga a Mohua is being utilised in classrooms.  Stories from our Cultural Narrative are beginning to be shared and understood by kaiako and tamariki.
Staff and students will begin to build their knowledge of the carvings on our Waharoa and the kowhaiwhai patterns on our buildings.	All Staff	Cultural Narrative  Te Marautanga ā Mohua	Term 2 - 4	
Where possible EOTC activities are held in Mohua	All teachers	EOTC guidelines and documents	Term 1 - 4	EOTC planning and reporting procedures are followed.  Students are given opportunities to explore and connect with our local area.

**Strategic Goal 4:**

Successfully implement NCEA changes and begin to implement the NZ Curriculum Refresh for both English and Maths.

Actions	Who is Responsible?	Resources Required	Timeframe	How will you measure success?
Begin to implement and use the NZ Curriculum Refresh documents from Years 1-8.	MD/MvL  Year 1 - 8 Teachers	NZ Refresh Curriculum Documents  Oxford Maths Resources (Years 4-8)  Numicon Resources (Years 1-3)  The Code	Term 1	Maths resources provided by the MOE will be actively used in Years 1-8.  Structured Literacy programs will be evident across Years 1-8.  Kaiako planning will reflect the phases and content of the NZ Curriculum Refresh
Assessment tools provided by the MOE will be decided upon and then used by kaiako.	Primary Syndicate	PLD when released	Term 1	PLD will be completed on the assessment tools that have been chosen.  Kaiako have a strong understanding of the data provided by each assessment tool.  Assessment results are shared with whanau.
Ongoing professional development based on the NZ Curriculum Refresh for both English and Maths.	Year 1 - 8 Teachers  Year 9 - 10 Teachers when released by MOE	MOE Curriculum Advisory Team	Term 1 - 4	Kaiako will gain increasing confidence in using the new curriculum phases in their planning.  Yearly overviews for both English and Maths will be developed and followed.
Secondary kaiako take part in the consultation on English and Te Reo Rangatira (Y7-13) and maths and Pāngarau (Y9-13) curriculum.	MC/MW	Nil	Term 1	Kaiako will have viewed the proposed changes to the NZ Curriculum Refresh: <ul style="list-style-type: none"> <li>• English Years 7-13</li> <li>• Maths Years 9-13</li> </ul> And provided feedback if deemed necessary.

**Strategic Goal 5:**

Attendance: Refine systems and interventions to increase students regular attendance.

**Annual Target/Goal:**

Increase the numbers of students who are “regular” up to 50%.

Actions	Who is Responsible?	Resources Required	Timeframe	How will you measure success?
Establish and maintain regular engagement with Attendance Management	MD/PT All Staff	MOE - STAR and various other resources	Term 1 Term 1 - 4	50% of students have regular attendance by the end of 2025.  A structured process for monitoring attendance will be in place for staff to follow.
Report on attendance at monthly BOT meetings.	MD/PT	Nil	Term 1 - 4	The new attendance coding will be used consistently.
Report on attendance regularly, along with advice and guidance, in the Flyer and Staff Meetings.	MD/PT	Nil	Term 1 - 4	The BOT will have a clear understanding of how attendance is tracked and is tracking at CAS.  Attendance information features in every Flyer.